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ABSTRACT

The 19 papers in this volume explore value conflicts in all professions. "Worlds in Collision: Value Conflicts in the Training of Professionals" (Samuel M. Natale, William G. O'Neill, Tara M. Madden) introduces the papers and explores what is meant by values, ethics, and conflict. The papers are as follows: "Values and Conflicts in School-Based Initial Teacher Training" (David Blake, Vincent Hanley, Mike Jennings, Michele Lloyd); "Corporate-Business School Partnerships: Synergy vs. Separation" (David P. Boyd); "Values and Conflicts of Values in the Pragmatist Tradition" (H.G. Callaway); "Whistleblowers in Higher Education: A Technique to Reduce Dysfunctionalities in U.S. Universities" (Bruce D. Fisher); "Economic Values and the New Millennium" (Joseph W. Ford); "Managed Care and the Dissolution of the Therapeutic Alliance in Psychoanalysis" (Joel Gavriele-Gold); "How Teachers and Students Learn to Use Class Organization Strategies: Technical and Ideological Issues" (Gill Hubbard); "Clinical Ethics: Generalist and Particularist Approaches to Moral Dilemmas" (Sharon Ikonomidis); "Redefining the Role of Paralegals for the 21st Century: A U.S. Perspective" (Diana D. Juettner, Anthony F. Libertella); "Holistic Healthcare: From Rhetoric to Reality: Making Good the Training Deficit" (William Keenan); "The Redefinition of Legal Professional Loyalty by Whistleblower Protection Laws in Australia" (Jennifer McKay); "Career Counseling with a Twist: Values and Conflicts in the Training of Pastoral Counselors" (Lee J. Richmond); "Teaching Industrial Psychology at a Historically Black University in South Africa" (Damian Ruth); "Growing Pains, Groans, and Giggles" (Julie M. Shaughnessy); "Value Conflicts in the Training of Financial Managers" (Anand G. Shetty, Francis J. McGrath); "Education--The Effects of Multimedia" (Sebastian A. Sora); "The Ethical Behavior of Academicians in Their Role as Experts in Litigation" (Frank D. Tinari); "Lonergan Interdisciplinary Education and Value Formation" (William J. Toth); and "First Steps in Educating Professionals" (John Wilson). An index is provided. (YLB)